**HS6392 CRITICAL THIKING SKILLS**

**Online Assignment – I: Reasoning Skills**

**(HEMANTH, N. – 2019503519)**

Work on some your cognitive skills using metaphors and choosing words carefully with this challenging exercise.

**Task**

Imagine you live in a world where there are **only 10 words** you can ever use. Nevertheless, you can repeat them as much as you want, yet, *you can’t ever use any other words*. Initially, list out those 10 words you would choose, and make sentences with them in order to communicate (some information/message) to your class group. Use feelings and gestures to help them understand you. Also, write your actual intended meaning below the sentence.

**Note :** You have only got 10 words to use, so choose them well!

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***Chosen 10 words:***

* Swell
* Smell
* Test
* Success
* Work
* Better
* Love
* Give
* Present
* Last

**Swell** can be interpreted as having a sense of burden / sense of abundance / excellence.

**Smell** - The obvious meaning is having odor. It can also be interpreted as ‘suggestive of something’ or appear in a certain way.

The chosen words can be used to make a sentence and imply the indicated meaning so that healthy communication is necessitated.

**Sentence 1 :**

(Pointing at a third person) **Swell smell test**.

**Intended Meaning:**

He feels a sense of burden while hearing that tests are around the corner.

**Sentence 2 :**

(Pointing towards the class as a large group) **Work better success swell**.

**Intended Meaning:**

Students are counselled that if they work better, they would augment success.

**Sentence 3 :**

(Pointing at an elegant student in class) **Swell** **love** **test** **smell** **success**.

**Intended Meaning:**

The bright boy in the class (swell) loves taking tests and tastes success more often.

**Sentence 4 :**

(Pointing at Professor) **Give** **test** (pointing to myself) **better** **work**.

**Intended Meaning:**

The Professor might give a test, I must better start working on my skills.

**Sentence 5 :**

(Pointing to myself) **Present** **Love** **Test** (gesturing a stance in cricket) **swell**.

**Intended Meaning:**

Presently, the love for test cricket is growing day by day.

**Sentence 6 :**

(Pointing to any object) **Give** (pointing to myself)

**Intended Meaning:**

Give me that object.

**Sentence 7 :**

(Professor pointing to a person in class) **Test** **better** (pointing to himself) **give** **present**.

**Intended Meaning:**

Professor informed student that if he does the test better, he would give him a present.

**Sentence 8 :**

(Pointing at a person who tasted no success) **Love** (gesturing NO with crossed hands) **swell** **smell** **success** (gesturing long using wide arms) **last.**

**Intended Meaning:**

He had no love for the good (swell) smell or feeling of success after a long period of waiting.

**Sentence 9 :**

(Pointing to myself) **Success** **give** **present** **test** **better** (gesturing ‘**than**’ using V at 90 degree using fingers) **last** **test** **swell** **work**.

**Intended Meaning:**

I was successful in giving the present test better than the last test as a result of my intense hard work.

**Sentence 10 :**

(Professor pointing the student who is playful) **Better** **work** **present** (gesturing ‘**than**’ using V at 90 degree using fingers) **Give** **swell** **work** **last**.

**Intended Meaning:**

Professor instructed the student who is playful that, it is better to work in the present than burden himself with all work in the last minute.

**Sentence 11 :**

**Give Last** **present** **love**

**Intended Meaning:**

The last present you should give anyone in your life is LOVE. (Don’t get separated with hatred against each other)

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